The Annual Quality Assurance Report (AQAR)

Part – A

PROFILE OF THE COLLEGE

AQAR for the year : | 15/06/2016 to 11/06/2017 |

1. Details of the Institution:

 1.1 Name of the Institution : SHRI SHIV SHAHU MAHAVIDYALAYA, SARUD

 1.2 Address : A/P Sarud Tal: Shahuwadi   Dist: Kolhapur
 (Maharashtra)   Pin: 416214

   Institution e-mail address : srd56.cl@unishivaji.ac.in

   Contact Nos. : (02329) 244328

   Name of the Head of
   the Institution : I/C PRINCIPAL B. R. GADAVE

   Tel. No. with STD Code : (02329) 244328

   Mobile : 09890643670

   Name of the IQAC Co-ordinator : DR. P.B. PATIL

   Mobile : 09420775672

   IQAC e-mail address : sssmiqac@gmail.com

Shri Shiv-Shahu Mahavidyalaya, Sarud Dist: Kolhapur (M.S.): AQAR: 2016-2017

1.3 NAAC Track ID *(For ex. MHCOGN 18879)* : N.A.

OR

1.4 NAAC Executive Committee No. & Date : EC/58/RAR/026 dated 10-03-2012

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address   : www.shreeshivshahu.in

   Web-link of the AQAR   : http://www.shreeshivshahu.in/AQAR 2016-17.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	--	January 2004	5 Years
2	2nd Cycle	B	2.18	March 2012	5 Years

1.7 Date of Establishment of IQAC   :   05/01/2010

1.8 AQAR for the year   :   2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment
    and Accreditation by NAAC :

   This is the fifth AQAR to be submitted to NAAC after we emailed the third and the
   fourth AQAR of the institution on 11/05/2017

1.10 Institutional Status

   University [   ]   State [   ]   Central [   ]   Deemed [   ]   Private [√]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

Type of Institution Co-education [√]   Men [ ]   Women [ ]

                        Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self- Financing [√]   Totally Self- Financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify):   ---

1.12 Name of the Affiliating University   : Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

    Autonomy by State/Central Govt. / University   : NO

    University with Potential for Excellence   : NO   UGC-CPE :   NO

DST Star Scheme   : NO   UGC-CE   :   NO

UGC-Special Assistance Programme   : NO   ST-FIST   : NO

UGC-Innovative PG programmes   : NO   Any other   : NO

UGC-COP Programmes   : NO

2. **IQAC Composition and Activities**

2.1 No. of Teachers

| 06 |

2.2 No. of Administrative/Technical staff

| 01 |

2.3 No. of students

| 01 |

2.4 No. of Management representatives

| 01 |

2.5 No. of Alumni

| 01 |

2.6 No. of any other stakeholder and

community representatives

| 01 |

2.7 No. of Employers/ Industrialists

| 01 |

2.8 No. of other External Experts

| 02 |

2.9 Total No. of members

| 14 |

2.10 No. of IQAC meetings held

| 04 |

2.11 No. of meetings with various stakeholders: Total No. 05   Faculty : 02

Non-Teaching Staff : --   Students : 02   Alumni 01   Others   : --

2.12 Has IQAC received any funding from UGC during the year?

Nil

If yes, mention the amount : --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. : --   International : --   National : --   State : --   Institution Level : --

(ii)   Themes : NIL

2.14 Significant Activities and contributions made by IQAC

The IQAC of the college tried to prepare and faculty, administrative staff and students to be prepared for the global challenges in higher education. At the beginning of the academic year, the IQAC under the able leadership of I/c Principal conducted a meeting of the teaching and administrative staff and guided them to put in their all possible skills and energy for the betterment of the students and the community. Academic, extracurricular and extension activities were given prime importance and all related direct stakeholders were motivated to contribute on a large scale. As a result of this, 5 books and 41 research papers were published by the faculty members. 65 teachers presented papers at international, national, state and university level seminars and conferences and 63 attended these conferences. 4 teachers were invited as Resource Persons at national level seminars. 2 more teachers were invited as Resource Persons at university and institute level workshops and seminars and 5 teachers chaired sessions at different seminars. 2 teachers completed short term courses, 2 completed Ph.D. Bridge Course and 1 teacher participated in Refresher course. G. H Alatekar, the U.G.C. Teacher Fellow in the Department of History, Shivaji University, Kolhapur joined the institution after his successful fellowship tenure (2014-2016). 2 teachers, Dr. P. B. Patil and Dr. K. A. Patil are busy in their Minor Projects. 2 more teachers Dr. P. B. Patil and Dr. S. P. Sonalkar are working as M.Phil. and Ph.D. guides. 1 student of Dr. P. B. Patil was honoured with Ph.D. in English from Shivaji University, Kolhapur.

With regard to organization of seminars, 2 departments organized institute level seminar during this academic year.

Regarding the academic programmes, the management and the faculty introduced 4 departments at B.Sc. III level during the year. They are Chemistry, Physics, Mathematics and Micro Biology.

As a part of extracurricular activity and as per the recommendations made by the Peer team, various departments organized study tours of the faculty and students. 1 staff study tour of language departments was conducted to Shivaji College, Satara and the science and commerce and management department along with the administrative staff visited Hyderabad Central University, Hyderabad (A.P.)

The following are the significant activities made by the IQAC

1. Encouragement to faculty members to participate in extension activities in larger numbers

2. Encouraged staff to take up research Viz. Minor Project, M. Phil. and Ph.D.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

	Plan of Action	Achievements
1. i. iii.	Implementing the recommendations made by the Peer Team at the First and the Second accreditation Introducing Third year of B.Sc. course Vocationalise some need based programmes under Self-financing Scheme.	The AQAR for the year 2015-16 was read out in the staff meeting at the beginning of the academic year and it was decided to implement 2 more recommendations of the peer team during the year. After reviewing the action plan, the IQAC in its meeting reviewed the ongoing B.Sc. I and II Course and decided to introduce the third year of B. Sc. Course. As a result, the course was run effectively with 100% passing result. With regard to Vocationalise some need based programmes, the institution introduced and successfully ran the courses namely, Certificate course in Retailing, Certificate course in Taxation, Certificate course in Spoken English, Certificate course in Water Analysis, Certificate course in Soil Analysis & Certificate course in Horticulture.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body :   Yes :   √   No :

Management :   √   Syndicate : --   Any other body   :   --

Provide the details of the action taken :

The AQAR prepared by the IQAC was placed before the LMC for approval. As per the suggestions of the LMC, the changes were made and final draft was prepared.

Part – B

Criterion – I

1. **Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	N.A.	N.A.	N.A.	N.A.
PG	N.A.	N.A.	N.A.	N.A.
UG	03 (Arts, Commerce & Science)	B. Sc. III	6	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	06	Nil
Others (Rem. ECO)	01	Nil	Nil	Nil
Total	04	01	06	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college is bound by the norms and regulations of the Shivaji University, Kolhapur to whom it is affiliated and therefore there is no much flexibility with regard to curriculum. However, the college enjoys limited freedom in connection with the subject options. There is specialization in 8 subjects namely, Marathi, Hindi, English, Economics, History, Geography, Political Science and Sociology at B.A. III and 2 subjects namely Advanced Banking and Advanced Accountancy at B. Com III level. For the second year of B.A., B. Com and B. Sc. course, as per he order from the

Government of Maharashtra, the university has made the subject of 'Environmental Studies' compulsory. With regard to the choice of the subject, in B.Sc. programme, there are 2 main optional groups- group A and group B. In each group there are 4 sub groups with 3 subjects each and students are given freedom to select any 1 sub group from group A and group B. It means, at B.Sc. III level, there is specialization in 4 subjects' viz. Chemistry, Physics, Mathematics and Micro Biology.

(ii) Pattern of Programmes:

Pattern	Number of programmes
Semester	B. A. I, II, III; B. Com I, II, III &B. Sc. I, II & III
Trimester	N.A.
Annual	N.A.

1.3 Feedback from stakeholders* Alumni : √   Parents : √ Employers: --   Students : √
(On all aspects)

Mode of feedback : Online : -- Manual : √ Co-operating schools (for PEI) : --

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The curriculum for the UG courses is designed and revised by the Shivaji University every 3 to 5 years with the help of the BoS in the concerned subject. The faculty members in the college contribute to it by preparing a unit or a chapter or by preparing the Self Instructional Material (SIM). As this year no syllabi were revised there was nothing to contribute to the textual or SIM units by the faculty members.

The details of the revision of syllabi is given below

Sr. No	Course	Dept.	Revision of UG Course Syllabi			Contribution of No. of Teachers in Syllabi Revision/Upgradation		
			Ist Year Comp & Opt. Paper No.	2nd Year Comp, Opt.& IDS Paper No	3rd Year Paper No. comp & spl Paper No.	Unit writers	SIM Writers	Workshop participation
1	B. A.	Marathi	---	---	---	---	---	---
2		Hindi	---	---	---	---	---	---
3		English	---	---	---	---	---	---
4		History	---	---	---	---	---	---
5		Geography	---	---	---	---	---	---
6		Economics	---	---	---	---	---	---
7		Sociology	---	---	---	---	---	---
8		Political Sci.	---	---	---	---	---	---
9.	B.Com	Commerce & Management	---	---	---	---	---	---
	Total		---	---	---	---	---	---

1.5 Any new Department/Centre introduced during the year. If yes, give details. :   Yes,

B.Sc. III: Physics, Chemistry, Mathematics and Micro Biology.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	03	14	---	2 (I/c Principal & Dir. of P.E.)

2.2 No. of permanent faculty with Ph.D : 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01 (Advoc)	---	---	---	---	---	---	---	01	---
18 (CHB Sci)	03	---	---	---	---	---	---	18	03
03 (CHBArts & com)	---	---	---	---	---	---	----	03	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty	Visiting Faculty	Temporary Faculty
08	01	21

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National level	State level	Others	Total
Attended Seminars/	03	19	06	35	63
Presented papers	20	37	07	01	65
Resource Persons	--	04	---	03	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQAC is very keen as far as Teaching Learning process is concerned. Teaching is done according to the teaching plan. The teachers are asked to make their teaching student -centric rather than exam oriented.

The teachers are all the time motivated to use interactive and participatory approach in teaching. The Language departments support their teaching by screening of VDO clips, short films or movies and plays based on the texts prescribed.

As the most effective measure of learning, the library is given free and open access to students. The alumni are also benefitted by it. The OPEC facility in the library has proved very useful to students and teachers. The students make optimum use of the Internet facility in Library, English Lab, Geography Department and Economics Department. Marathi Day, Hindi Day, English Day are celebrated in order to create interest among the students about the subject of their interest. Besides this, lectures on eminent national personalities are also delivered in order to inculcate human values in students.

2.7 Total No. of actual teaching days   :
    during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

> The evaluation system is under the control of Shivaji University, Kolhapur and the college conducts all the exams according to the university guidelines. Since 2010, the university has adopted semester system from entry level at U.G. It was implemented entirely to B. A. I, II, III and B. Com I, II and III classes in 2012. It is adopted now for B.Sc. I, II & III this year.
>
> Besides this, the college has been conducting internal exams for the benefit of students as a part of continuous evaluation reforms. These reforms include Assignments, Tests, Tutorials, Seminars, Open Book Tests, Oral tests etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring	Curriculum Revision	Member of BoS	Member of writing team of syllabus	Syllabus Development Workshop member
--	--	--	---	---

2.10 Average percentage of attendance of students: 90 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		% of Ist Class with Distinction	II %	III %	Pass %
B. A. III	127	37	36.22	---	73.22%
B. Com III	117	28.20	41.88	---	70.08%
B.Sc. III	42	47.62	52.38	---	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC monitors and evaluates the teaching and learning process from time to time. The review of the Academic Calendar and all curricular, co curricular and extracurricular activities is taken in the quarterly meeting by the IQAC. It is seen that the academic calendar is strictly followed and implemented accordingly. The HoD's are advised to look after the effective implementation of the Teaching Plan. In order to keep good coordination among all the departments, the IQAC has advised all the HoD's to conduct meetings with their colleagues at least twice a year and agenda and minutes of the meetings are put on record and are duly taken note by the Principal from time to time. Attendance of students is taken in the class for each lecture by the concerned subject teacher. The IQAC also keeps busy in guiding and motivating the teachers in exploring new and innovative ways of teaching and learning consistently.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	---
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Short term & PhD. Bridge course)	04
Total	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	----	----	06
Technical Staff	-----	---	---	04

Criterion – III

3. <u>Research, Consultancy and Extension</u>

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Realizing the decisive role Research, Consultancy and Extension, the IQAC has been making consistent effort to promote research activities, Minor and Major projects and research leading to M.Phil and Ph.D. Those, who are on the verge of retirement are encouraged to present and publish papers. This year the faculty published 21 papers in 19 International and National level journals. Of course, as the college runs only Arts and Commerce and Science Programme, there is little space for consultation. Students are also motivated to take part in different research activities in and outside college. In order to promote their writing skill, they are encouraged to write on their area of interest in college wall paper, *Mrudhagandha* and magazine *Pradnaynjali* every year.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	--	--
Outlay in Rs. Lakhs	--	Rs. 3,60,000	--	--

3.4 Details on research publications

	International	National	State / University
Peer Review Journals	14	03	--
Non-Peer Review Journals	06	07	01
e-Journals	--	--	--
Conference proceedings	05	07	--

3.5 Details on Impact factor of publications:

Range : NIL   Average : NIL   h-index : NIL   Nos. in SCOPUS : NIL

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC wro, Pune	Rs. 3,60,000	Rs.2,87,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			Rs. 3,60,000	Rs.2,87,500

3.7 No. of books published i) With ISBN No.   : 02   Chapters in Edited Books : 0 1

ii) Without ISBN No. : Nil

3.8 No. of University Departments receiving funds from

UGC-SAP : N.A.   CAS   : N.A.   DST-FIST: N.A.

DPE   : N.A.   DBT Scheme/funds: N.A.

3.9 For colleges: Autonomy : N.A.   CPE : NA   DBT Star Scheme : N.A.

NSPIRE : N.A.   CE : N.A   Any Other (specify) ---

3.10 Revenue generated through consultancy   : NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College	Total
Number	--	---	--	01	01	02
Sponsoring agencies	--	---	--	University	self	--

3.12 No. of faculty served as experts, chairpersons or resource persons :   12

3.13 No. of collaboration   International : --   National : --   Any other : --

3.14 No. of linkages created during this year : Nil

3.15 Total budget for research for current year in lakhs : Nil

From funding agency   : Nil   From Management of University/College : NIL

Total : NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
   of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   :   02
   and students registered under them   :   04

3.19 No. of Ph.D. awarded by faculty from the Institution   :   01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF : Nil   SRF : Nil   Project Fellows : Nil   Any other (FIP)   : 01

3.21 No. of students Participated in NSS events:

University level   : 117   State level   : 01

National level   : 01   International level : Nil

3.22 No. of students participated in NCC events:

University level : 41   State level   : 02

National level   : 01   International level : Nil

3.23 No. of Awards won in NSS:

University level: Nil   State level   : Nil

National level   : Nil   International level : Nil

3.24 No. of Awards won in NCC:

University level: 02   State level   : Nil

National level   : Nil   International level : Nil

3.25 No. of Extension activities organized

University forum : Nil   College forum   : Nil

NCC   :   04   NSS   : 10   Any other   : Nil

3.26 Major Activities during the year in the sphere of extension activities and
Institutional Social Responsibility:

The NSS and the NCC unit of the college always strive to reach to the community nearby the college premises by organizing different kinds of extension activities. The NSS unit adopts a village every year and works for the benefit of the villagers. The NCC cadets create social awareness among the natives of the village and sometimes make a demo of traffic rules at the nearby town. Both units have worked at Vadgaon, the adopted village on different levels.

Criterion – IV

4. **Infrastructure and Learning Resources:**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	--	UGC & Mgt. share	
Class rooms	24	--	UGC & Mgt. share	
Laboratories	06	--		
Seminar Halls	---	--	-	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	2.17			
Others				

4.2 Computerization of administration and library

Both the administration and library is computerized and upgraded from time to time.

The library automation is completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15381	2682400	150	15000	15531	2697400
Reference Books	5400	90,000	125	37500	5,525	127500
e-Books	--	--	--	--	--	--
Journals	41	16,000	--	--	41	16,000
e-Journals	Inflibnet	5,750	--	--	--	5,750
Digital Database	--	--	--	--	--	--
CD & Video	--	--	---	--	--	--
Others (specify)	--	--	---	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	33	02	07	03	Nil	Yes	Yes	--
Added	00	--	--	--	--			
Total	33	02	07	03	Nil	Yes	Yes	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

There are 13 departments (8 in Arts, 1 in Commerce and 4 in Science). Each department is provided with a computer unit with Wi-Fi internet facility. Apart from this there is one computer lab for Retailing with 10 computers each with internet facility. There are also 02 computers kept for students for free internet usage in the library. There is free internet access given to teachers and students in the lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT — Rs. 32595

ii) Campus Infrastructure and facilities — Nil

iii) Equipments — Rs. 30000

iv) Others — Nil

Total : Rs. 62595

In addition to this, the Parent society has spent major expenses for infrastructure repairs and maintenance, electricity and other repairs from time to time.

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college tries to seek students' support and looks for their consistent progression. They are informed orally and through the college prospectus about various welfare schemes such as Open Access in the library, Girl Adoption, Financial support to poor and promising students etc. There is a registered Association of the Alumni which is in constant touch with the college. There is a Redressal Cell which addresses students' concern. The meetings of the Student's Council are held periodically in which problems of students are discussed and efforts are made to tackle and solve every problem.

5.2 Efforts made by the institution for tracking the progression

The IQAC advises the teachers to monitor and track the progression of the students. The followings are some steps undertaken to see the students' progression.

1. Attendance of students is taken in the class.

2. Students are given free access in the library and sometimes are also helped with necessary books and journals on the account of the faculty.

3. Teachers maintain the record of exam results of all students and guide the average students from time to time in order to improve their learning and passing percentage.

4. Students are encouraged for curricular and extracurricular activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1049	--	--	--

(b) No. of students outside the State: | Nil |

(c) No. of international students | Nil |

	No	%
Men	577	55

No	%	
472	45.01	Women

Last Year							This Year						
Gen	SC	ST	OBC	Phy. Chall.	others	Total	Gen	SC	ST	OBC	Phy. Chall.	others	Total
647	104	Nil	139	Nil	73	963	731	97	Nil	123	Nil	98	1049

Demand ratio : As per the requirement of each department and faculty, enough number of students is admitted to the course and no one is deprived of the admission.

Therefore, the Demand ratio is 1:1

Dropout ratio is   : 24.31

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries   06

5.5 No. of students qualified in these examinations

NET   01   SET/SLET   01   GATE   Nil   CAT   Nil

IAS/IPS   Nil   State PSC   Nil   UPSC   Nil   Others   Nil

5.6 Details of student counseling and career guidance

There is a Personality Development and Counseling Centre (PDCC) which carries out counseling and conducts lectures for students interested in Competitive Exams. It also guides them for job opportunities and when possible conducts Campus Interviews for them with the help of some companies.

No. of students benefitted   06

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	10

5.8 Details of gender sensitization programmes

There is Yuvati Vikas Manch and Sachetana Mandal, Women's Grievances Redrassal Cell, Anti Ragging Committee exclusively working for safety and security of girl students. Various programmes are conducted to sensitize all students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level : 20   National level : Nil   International level: Nil

No. of students participated in cultural events

State/ University level | 25 | National level | Nil | International level | Nil |

5.9.2   No. of medals /awards won by students in Sports, Games and other events:

State/ University level | 02 | National level | Nil | International level | Nil |

No. of students participated in cultural events:

State/ University level | Nil | National level | Nil | International level | Nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	3	6000
Financial support from government	--	--
Financial support from other sources (University)	3	Rs. 15,000
Number of students who received International/ National recognitions	Nil	Nil
Total		Rs. 21,000

5.11 Student organized / initiatives

Fairs : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level| -- | National level| -- | International level | -- |

5.12 No. of social initiatives undertaken by the students

| -- |

5.13 Major grievances of students (if any) redressed:

There are no major grievances from students. All minor grievances, complaints are sorted out in the meeting of the Grievances Cell.

Criterion – VI

6. <u>Governance, Leadership and Management:</u>

6.1 State the Vision and Mission of the institution

Vision:
- To impart knowledge and inculcate ethical and humanitarian values among hilly and rural people.
- To awaken the woman power through higher education

Mission:
- " Kuni na raho durbal adnya, mhanuni ha shikshan yadnya"
      (Education for the unlearned and the weak)

6.2 Does the Institution has a management Information System

Yes. The college has a management information system. It works on two levels- Academic and Administrative. The IQAC has maintained all types of record with regard to Academic Plan and its effective implementation. The administrative department is all computerized and record is maintained up to date. The admission process, Examinations forms, Accounts and computer carried works. There are 6 computers in the office with Xerox machine and 4 printers for carrying out the work fast and effectively. Apart from this the library is also computiersied. There are two computers with a printer for issuing on line books.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum of all classes is developed by the university and implemented by college. However, some faculty members contribute to it by writing some units or preparing SIM for U.G. and P.G. classes. However, this year no syllabus was revised and hence faculty members could not contribute to curriculum development.

6.3.2 Teaching and Learning

The IQAC strives for student learner centric teaching. The teachers are motivated to make optimum use of ICT and other audio visual aids to make their teaching more enjoyable and effective. Teaching plan is prepared and is followed by them. All possible efforts are made to see that students are satisfied and benefited by the teaching.

6.3.3 Examination and Evaluation

There is a semester system for all classes and as per the order and guidelines of the university, the exams are conducted fairly and smoothly twice a year. The Question papers of all First year classes on sent via mail to the Principal half an hour before the examination time of the concerned paper and required photo copies are taken out in the SRPD room. Every care is taken to keep it confidential. Answer sheets are sent by the university well in advance and the assessment is carried out at CAP centers chosen by the university except assessment of first year degree class of which assessment is done in the college. In addition to this, as a part of internal evaluation scheme, each department conducts some tests and tutorials for the benefit of students.

6.3.4 Research and Development

The IQAC is also very keen about the growing need of research and development of students and faculty. There is a Research and Recognition Committee formed order to promote the research aptitude in teachers. As a result of this, Ph. D research work is being carried out by 8 teachers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute gives priority for the growth of library, ICT and Physical infrastructure.

6.3.6 Human Resource Management

The teaching and administrative staff is provided with necessary facilities for their academic and administrative growth. It is seen that students' all round development takes place through extracurricular activities of N.S.S., N.C.C., cultural programmes and Sports. Both students and teachers are motivated to attend various seminars, workshops and see that they stand to the test of time.

6.3.7 Faculty and Staff recruitment

The recruitment process of teaching and Administrative staff takes place in accordance with the rules and regulations laid down by the Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

As the institute runs only Arts and Commerce Programme, there is little opportunity for Industry interaction or collaboration. However, the Commerce and Banking department tries to give exposure to students by making visits to industries or corporate companies.

6.3.9 Admission of Students

The institution follows the reservation policy of the Government in admission to various programmes. Students are given admission on merit list and preference is given to students who belong to the mother institute

6.4 Welfare schemes for

Teaching	GPF, PF, Credit Society, TBF
Non teaching	PF, Credit Society
Students	Student Aid Fund, Scholarships, Various financially supporting practices by the faculty

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done: Yes √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	Internal
Administrative	Yes	Govt. Auditor	No	Internal

6.8 Does the University/ Autonomous College declares results within 30 days?

<div style="margin-left: 2em;">

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | N.A | No | N.A. |

</div>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

There is active support of the Alumni Association of the institute. When and while it is needed, the Association members extend their support and help to the college. It also gives financial support to students who are meritorious.

6.12 Activities and support from the Parent – Teacher Association

The Parent- Teacher Association is active in the college. Though it is not feasible to conduct regular meetings with the Parents, they are in constant touch with the teachers and the management. Yet every year the institute organizes an official meeting with the parents in which they make suggestion and also give their feedback.

6.13 Development programmes for support staff

When possible, the institute asks the support staff to develop their skill by attending seminars, workshops and Orientation Programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute has taken care of the environmental pollution caused by cutting down the trees by the trespassers. In order to protect the trees, the institute has fenced its premises. It has also introduced a practice among the students to maintain the campus eco friendly and addiction free. Every day an hour is kept for cleaning the campus as a part of **Swachatta Abhiyan.**

Criterion – VII

7. <u>Innovations and Best Practices:</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institute has assigned 3 trees for adoption for each faculty member. As a result of this innovative practice, the member took care of adopted trees and they are now growing fast.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Taking into account the growing environmental problems, the institute has prepared the following Plan of Action at the beginning of this year;

1. Regular cleaning of the Campus by N.S.S. volunteers and N.C.C. cadets.
2. Tree plantation
3. Conservation of trees already planted
4. E- waste management

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

The followings are the Best Practices introduced this year:

1. No garlands, bouquets for function but a book for the guests and speakers

2. Addiction free campus

> ***Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Following activities and programmes were organized during this year:

1. Rallies with regard to eco friendly programmes

2. Traffic rules and driving sense was controlled and made aware by NSS and NCC volunteers at Bambavade with regard to noise and air pollution.

7.5 Whether environmental audit was conducted?   Yes   √   No

Shri Shiv-Shahu Mahavidyalaya, Sarud Dist: Kolhapur (M.S.): AQAR: 2016-2017

7.6 Any other relevant information the institution wishes to add. (for Example SWOT analysis):

Nil

8. Plans of the institution for the next year

1.   To work on SWOT and attempt to use it while functioning
2.   To provide more facilities to students in learning
3.   To support the PDCC

Date :

Place : Sarud

(Dr. P. B. Patil)   (I/c Prin. B. R. Gadave)
Coordinator, IQAC   Chairperson, IQAC

Kuni na raho durbal adnya, mhanuni ha shikshan yadnya

Maji Aamdar Shri Babasaheb Patil (Sarudkar) Shikshan Sanstha's

Shri Shiv Shahu Mahavidyalaya, Sarud

Tq: Shahuwadi, Dist: Kolhapur

(Affiliated to Shivaji University, Kolhapur)

Questionnaires for Feedback on Teachers

Questionnaire No. 1

Student Feedback on Teachers 2016-2017

1. Excellent : 30 %

2. Very Good : 40 %

3. Good : 25 %

4. Average : 5 %

5. Below Average : Nil

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Exit Questionnaires by Students
Questionnaire No. 2

Feedback Analysis on Institution 2016-2017

Feedback Related to-

1. Faculty   **: 65%**

2. Extracurricular Activities   **: 65%**

3. Infrastructure   **: 50%**

4. Learning Resources   **: 60%**

5. Administration   **: 60%**

Kuni na raho durbal adnya, mhanuni ha shikshan yadnya
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Tq: Shahuwadi, Dist: Kolhapur
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Feedback by Parents 2016-2017

Feedback Related to-

1. Administration   **: 60%**

2. Infrastructure   **: 55%**

3. Facility   **: 60%**

4. Overall Impression   **: 65%**

(Dr . P. B. Patil)   (I/c Prin.B. R. Gadave)
Coordinator, IQAC   Chairpeson, IQAC